

CURRICULUM VITAE

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A. SUMMARY OF QUALIFICATIONS

1. Qualifications (see details below, in sections B-):

- PhD in educationally applied psycholinguistics, with concentration in curriculum issues;
- 23 years of professional experience in education: 12 years in public school teaching (primary and secondary), and school administration in Romania; 8 years in curriculum development and nation-wide educational projects administration in Romania
- Approximately 3 years of international experience in managing or working in different educational projects, especially curriculum development ones, starting with 1995 (Moldova, Georgia, Kosovo, SEE region etc.).
- Experience in countries of the Former Soviet Union (Republic of Moldova, Republic of Georgia, Russian Federation – Udmurtia).
- Fluency in the English and French.
- Good inter-personal skills and capacity to collaborate with local specialists (in all countries I have worked I have trained and supported local staff as well as published materials together with them)
- Since 1990 when I have started working in the Institute of Educational Sciences (up to 1999) and then in the Center Education 2000+ I have gained an extensive experience of scientific-practical work in the field of curriculum development and educational projects coordination;

B. PROFESSIONAL EXPERIENCE

1. Main areas of specialisation and major relevant publications:

1.1. Project management experience in curriculum development and implementation

- **World Bank Education Project Management in Romania** (1995-1999)(Curriculum Development and In-Service Teacher Training Components – One of the main coordinators for the national curriculum policy and curriculum framework development; Coordinator for the development of subject curricula for pre-primary, primary, lower and upper secondary; drafting curriculum guidelines for teachers; monitoring implementation; impact studies): National Deputy Project Coordinator: 1995-1996; National Project Component Director; President of the National Board of Curriculum (1997-1999).
- **Asian Development Bank: Higher Secondary Education Project in Bangladesh** – Project Coordinator for

Humanities and Social Sciences – Curriculum Development and In-Service Teacher Training (developing curriculum framework, subject curricula for grades 1-9, 9-12, curriculum guidelines for teachers (1997)

- **World Bank Education Project Management in the Republic of Moldova** (FSU- Former Soviet Union) (carry out a review of the curriculum in place in 1996 for basic education grades 1-9 and make recommendations for the revision of this curriculum; review current institutional structures and arrangements for curriculum preparation and make recommendations for upgrading this system; prepare action plan for curriculum development under the proposed project, including timetable, consultancy needs, costs and any equipment needs. Implementation of the Curriculum Development and In-Service Teacher Training Components for Pre-primary, Primary and Lower Secondary Education: curriculum framework development, subject curricula, curriculum guidelines; training curriculum developers and auxiliary staff of the ministry supposed to work for the component etc.) - Project Implementation Consultant: 1996-1998;
- **Open Society Foundation Romania (OSFR)** – Education Development Project (EDP) (School-based Curriculum development; In-Service Teacher Training and School Improvement) – Project Director (1999)
- **Center Education 2000+**: National Education Development Project (EDP) (School-based Curriculum Development, In-Service Teacher Training and School Improvement, School Development in Roma Communities – ”Equal Chances”, ”Second chance” type of schooling for Roma children in disadvantaged areas: school-based curriculum, teaching learning methods; teaching/learning materials development and provision) – Project Executive President (2000 up to now)
- **Finnish Support to the Development of Education Sector in Kosovo (FSDEK)**. UNMIK Department of Education and Science/Helsinki University: Helsinki Consulting Group, Ltd. – Special needs Office – Project manager (in-service teacher training, curriculum enrichment programs in special needs schools: liaison officer with other educational sectors and stakeholders) (September 2000-May 2001). Training local staff from the ministry and specialists in the field of policy making and implementation.

1.2 Education sector analysis experience (curriculum included)

- **World Bank Education Project Preparation and Implementation in Romania** (Curriculum Development and In-Service Teacher Training Components): Education sector analysis; needs analysis for curriculum development; school development; in-service teacher training, school and community, Roma issues, inter-institutional communication: 1995-1996; Project Coordinator: 1997-1999
- **Asian Development Bank Higher Secondary Education Project in Bangladesh**: Humanities and Social Sciences – Curriculum Development and Curriculum Guidelines preparation (sectoral analysis)
- **World Bank Education Project Preparation in the Republic of Moldova** (Identification mission; analysis and study of the education sector in Former Soviet Union; education sector analysis concerning teaching/learning materials provision; analysis of current situation in curriculum (concept, institutional structures, strategies); assessment; in-service and pre-service teacher training
- Kosovo – Special needs sector analysis: curriculum, teacher training and school improvement processes. Policy analysis and educational policy development (at the OECD request).

1.3. Training experience

- **World Bank Education Project in Romania** (Curriculum Development and In-Service Teacher Training Components): Deputy Project Coordinator: 1995-1996; Organising the national in-service training system; national trainer in curriculum, new methods a.s.o.
- **Asian Development Bank Higher Secondary Education Project in Bangladesh**: Project Coordinator in Humanities and Social Sciences – Restructuring the National System of In-Service Teacher Training for English, Social Sciences (1997)
- **World Bank Education Project in the Republic of Moldova** (Building up the national policy for in-service teacher training; trainer in curriculum and new teaching methods);
- **Open Society Foundation Georgia (OSFR)** – Education Development Project (EDP) (In-service training of a number of university professors from teacher training institutions and faculties of education).

1.4. Special Needs Education Experience

- **National Board of Curriculum in Romania (1997-1999)**; President; Coordinator for the Curriculum Framework for Special Education; coordinator of subject matter curricula for special education; coordinator of in-service teacher training of special education teachers.

1.5. South-Eastern European Experience

- **Technical Assistance** and in-service training for a group of high level educational decision makers from Kosovo (IAC – Department of Education) (curriculum development, project management, education sector analysis, policy

making); Bucharest – November 2000

- **Technical Assistance** and in-service training for the Ministry of Education in Montenegro for curriculum design and implementation, project management, textbooks (Podgorica, Budva – 2000)
- **Technical Assistance** and in-service training for the Open Society Institute Croatia in the development of a national strategy for educational reform (2000).
- **Finnish Support to the Development of Education Sector in Kosovo** (FSDEK). UNMIK Department of Education and Science/Helsinki University. Helsinki Consulting Group, Ltd. – Special needs Office – Project manager in DoES UNMIK Pristina (in-service teacher training, curriculum enrichment programs in special needs schools) (September 2000-May 2001).
- **Member of the OECD review team** for the "Thematic Reviews concerning the educationla systems of South-Eastern Europ", carried out in the framework of the Stability Pact for SEE: Bosnia-Hertegovina, Kosovo, Montenegro, Serbia, Republic of Moldova).
- **Technical Assistance** for policy making and training of trainers for the "Finnish Support to the Development of Education Sector in Kosovo" (FSDEK) – UNMIK Department of Education and Science/Helsinki University. Helsinki Consulting Group, Ltd. (August 2001)
- **Technical Assistance** and in-service training for the Core Team that will develop the National Curriculum Framework and the curricula for Primary and Secondary Education in Croatia (Croatian Ministry of Education and Center for Educational Research and Development) (Zagreb – December, 2001)
- **Technical Assistance** and in-service training for the National Board that will develop the National Curriculum Framework and the curricula for Primary and Secondary Education in Serbia (Serbian Ministry of Education (Belgrad – January, 2002)
- **Selected Curriculum Development Consultant** – preparation of the Open Society Institute (OSI) Curriculum Development Project in Serbia.

1.6. Former Soviet Union Exeperience (FSU)

- **Technical Assistance** for the preparation and implementation of the Curriculum Component of the Moldova World Bank Education Project (Kishinev – between 1996 – 1999 during different short term consultant work)
- **Guidelines to Develop National Curriculum Framework and Subject Curricula** (published in Kishinev in Romanian and **Russian**)(1997)
- **Technical Assistance** for the preparation of the Vocational Education Policy and Curricula in the Republic of Udmurtia (Russian Federation)(1997).
- **Technical Assistance** for training methods for curriculum developers and teacher trainers in the Republic of Georgia) (Tbilisi – 2000)
- **Selected Curriculum Development Consultant** – preparation of the World Bank Education Project in Tajikistan.

1.7. Main Publications

- Grade I - IV (Primary - 6/7 - 10/11 year-old pupils) - Romanian Language (as a Mother Tongue – MT) textbook, pupils' workbook and teachers' guidelines (Chisinau, Moldova).
- Grade V Romanian Language (as a MT) textbook, pupils' workbook and teachers' guidelines (Bucharest, Romania).
- Grade VI Romanian Language (as a MT) textbook, pupils' workbook and teachers' guidelines (Bucharest, Romania).
- Grade VII Romanian Language (as a MT) textbook, pupils' workbook and teachers' guidelines (Bucharest, Romania).
- Grade VIII Romanian Language (as a MT) textbook, pupils' workbook and teachers' guidelines (Bucharest, Romania) (in print).
- Grade IX Romanian Language (as a MT) textbook, pupils' workbook and teachers' guidelines (Bucharest, Romania).
- Grade X Romanian Language (as a MT) textbook, pupils' workbook and teachers' guidelines (Bucharest, Romania).
- Grade XI Romanian Language (as a MT) textbook, pupils' workbook and teachers' guidelines (Bucharest, Romania).
- Curriculum Guidelines for developing MT curriculum (in Romanian and English).
- **Curriculum Guidelines for developing National Curriculum (in Romanian and Russian). Chisinau**
- (red. with others) Natioanl Curriculum. Framework. Bucharest. Ed. Corint, 1998.
- (red. with others) Natioanl Curriculum for Primary Education. Bucharest. Ed. Corint, 1998.
- (red. with others) National Curriculum Framework for Pre-University Education, Bucharest, Trithemius Publishers.
- (red. with others) The New National Curriculum, Bucharest, ProGnosis Publishing House, 2000. (English version).
- (with J. Evans). World Bank Moldova Education Project. Instructional Materials Analysis, Washington, D.C., WB. Moldova Files, 1996 (Consultant Report).
- (with J. Evans). World Bank Moldova Education Project. Curriculum Policy and Curriculum Development in Moldova, Washington, D.C., WB. Moldova Files, (Consultant Report)1996.
- (with J. Evans). World Bank Moldova Education Project. Teacher Training Policy and Teacher training in Moldova, Washington, D.C., WB. Moldova Files, (Consultant Report) 1996.
- (with J. Crighton). World Bank Moldova Education Project. Assessment and Evaluation Policy in Moldova,

<p>Washington, D.C., WB. Moldova Files, (Consultant Report) 1996.</p> <ul style="list-style-type: none"> - Higher Secondary Education Policies and Curricula in Bangladesh. Dacca, Manila, Asian Development Bank, PNUD, Cambridge Educational Consultants, Ltd. (Consultant Report), 1997. - (ed.) Curriculum development and curriculum policy in Romania, Institute of Educational Sciences, Bucharest, 1998. - 10 Research Reports coordinated in 1993-1998 in the Institute of Educational Sciences, Bucharest. - Chapters in books on Curriculum Development (published in Romania, The Netherlands and the UK). - More than 50 articles and studies published in journals in Romania and abroad on general curriculum development and design and MT Education - OECD Reports on "Thematic Reviews of Educational Policy in SEE Countries" (2001-2002).

2. Employment record (Starting from the present. Excluding non relevant employment and duties)				
2.1. Long Term Assignments				
Duration	Employer	Position	Main duties	Duty Station
1.01.2000 – up to now	Center Education 2000+	Executive President	- Coordinator for the implementation of the Project Education 2000+ (4 regions of the country – 67 schools, 5,000 teachers – value 1,500,000 USD (1999), 2,250,000 USD – 2000; 1,300,000USD - 2001. - Coordination of 7 other projects	Bucharest – Romania
01.01.1999-1.01.2000	- Open Society Foundation (OSF – Romania)	Programs Director (1999)	- Coordinator for the implementation of the Project Education 2000+ - Project management – Human resources management and development - In-service teacher training	Bucharest – Romania
15.03.1990-1.01.1999	Institute of Educational Sciences	Head of Curriculum Development Department	-Co-ordinating research project concerning the development of the National Curriculum - Developing in-service training of teachers for the implementation of the new NC	Bucharest
1.01.1995-1.01.1999	Ministry of National Education (in parallel with duties in the Institute of Educational Sciences)	- Deputy President of the National Board of Curriculum (NBC) - President of the NBC	-Co-ordinating the national strategy and policy for Curriculum; developing the National Curriculum Framework - Co-ordinating in-service training of	Bucharest

			teachers for the implementation of the new NC	
1.09. 1978 – 15.03.1990	Secondary School no.42 Bucharest	Teacher of Primary, Secondary and school administration	-Teaching Romanian Language and Literature	Bucharest

2.2. International Assignments (Starting from the present. Excluding non relevant employment and duties)

Duration	Employer	Position	Main duties	Duty Station
1 month (December 2001)	Open Society Institute – South Eastern European Center-Ljubljana	Curriculum Development expert	To start developing the new National Curriculum Framework and subject Curricula in Croatia	Zagreb – Center for Educational Research and Development (CERD)
2001-2000 (6 weeks)	OECD	Educational Consultant (curriculum development, curriculum policy and teacher training)	Carry out the “Thematic reviews on educational policies in SEE region” (Bosnia, Kosovo, Serbia, Montenegro, Moldova)	Pristina, Podgorica, Beograd, Sarajevo, Chisinau, Zagreb
2001 (20 days)	Kosovo; Finnish Support to the Development of Education Sector in Kosovo/UNMIK/Helsinki Consulting Group, Ltd.	International Consultant	Training for policy making for disabled children; Training of Trainers for Special Needs Education	Pristina
Sept.2000-May 2001 (9 months)	Kosovo; Finnish Support to the Development of Education Sector in Kosovo/UNMIK/Helsinki Consulting Group, Ltd.	Project Coordinator	Preparing project document; Implementation plan; implementing an in-service teacher training project for special needs	Pristina
2000 (two weeks)	Institute of Educational Policy (IEP) of Open Society Institute (Budapest); Ministry of Education of Montenegro	Education Consultant	- In-service Training of the staff of the MoEd of Montenegro in education reform design and management	Podgorica (Budva)
2000 (one week)	Institute of Educational Policy (IEP) of Open Society Institute (Budapest); Open Society Institute – Georgia	Education Consultant	- In-service Training of the staff of 5 Faculties of Education of Georgia (in participatory teacher training, active methods, critical thinking etc.)	Tbilisi
1999 (approx. 1 month)	Ministry of Education of the Republic of Moldova	Education Consultant	- World Bank Education Project: TA in implementing the Curriculum component - In-service Training the staff of the Ministry of Education in curriculum design	Kishinev

			and management	
1998 (approx. 3 months)	Ministry of Education of the Republic of Moldova	Education Consultant	- World Bank Education Project: TA in implementing the Curriculum and in-service teacher training components - Training the staff of the Ministry of Education in curriculum development - In-service teacher training strategy development	Kishinev
1.08.-1.12.1997 (approx. 4 months)	Cambridge Education Consultants, UNDP, Asian Development Bank, Government of the Republic of Bangladesh	Education Consultant	- UNDP/ADB Higher Secondary Education Project: Co-ordinating HSE Curriculum Design and Implementation; In-Service Teacher Training for the implementation of new curricula	Dhakka
1996-1997 (approx. 5 months)	World Bank	Education Consultant	- World Bank Preparation Mission in the Republic of Moldova: Project preparation for the Curriculum, Assessment, In-Service Teacher Training Components	Kishinev
1.02-1.04. 1996	OPIFER, Finland	Education Consultant	- World Bank Preparation Mission in the Republic of Moldova - Identification mission; educational and curriculum materials analysis	Kishinev
1995-1996 (approx. 3 months)	Open Society Foundation Moldova	Education Consultant	- In-service teacher training: policy, strategy development, training sessions in the Republic of Moldova	Kishinev

B: EDUCATION

B.1. Long term

Educational establishment	Duration of studies	Degree and graduation year	Main subject
University of Bucharest Faculty of Romanian Language Arts and Communication	1974-1978	B.Sc. (Language Arts): 1978	Romanian – Portuguese (Communication – Curriculum Development)

University of Bucharest Faculty of Foreign Languages	1987-1988	Post-graduate University Diploma of English: 1988	English – Advanced Level
University of Bucharest Faculty of Language and Communication	1985-1990	Ph.D. (Educationally Applied Psycholinguistics – Language Education Curriculum) – 1990	Educationally Applied Psycholinguistics – Language Education Curriculum Development
University of Santa Catarina – Florianopolis, Brasil	1993	Post-graduate expert diploma – 1993	Educationally Applied Psycholinguistics Pragmalinguistics (Special education for language disorders - disabled students)

B.2. Short term

Educational establishment	Duration of studies	Main subject
National Institute of Curriculum Development (SLO) – Enschede – The Netherlands	1993 (total 3 months)	Curriculum Development: policy, design, evaluation, implementation
Scottish Consultative Council for Curriculum (SCCC), Edinburgh (UK)	1993 (total 3 months)	Curriculum Development: policy, design, evaluation, implementation
Ministry of National Education – Paris (France) Direction pour College et Lycee Conseil Nationale des Programmes	1994 (5 months)	Internship (Curriculum Development: policy, design, evaluation, implementation)
Institut Nationale des Langues et Civilisations Orientales (INALCO)	1996 (3 months)	Textbook Development; curriculum change and textbooks
University of Toronto. Ontario Institute for Sciences of Education (OISE)	1996 (1 moth)	Curriculum Policy
Harvard Graduate School of Education – Harvard University	1997 (1 month)	Critical Thinking – English and Civics Curricula
United States Information Agency; State Department	1998 (2 months)	Education for the 21 st Century. Content and Leaders; curriculum policies
Sweden, Portugal, Finland, Germany, Denmark, Hungary, Belgium, USA etc.	1995-1999	Curriculum studies, Educationally Applied Psycholinguistics, Pragmalinguistics (Special education for language disorders - disabled students)

C. LANGUAGE ABILITIES *(Language certificates issued by a university lecturer or corresponding certificate shall be attached regarding the language(s) required for the Services)*

Language	Mother language	Proven knowledge of language	Sound command of professional (Profile AAAA)	Command of professional (Profile BBBB)	Working knowledge of (Profile CCCC)
English	-	Post-graduate University Diploma	AAAA		
Romanian	+				
French	-			BBBB	

Hungarian	-		AAAA		
Portuguese	-			BBBB	

D. REFERENCES

Organisation	Name of the person	Position	Address	Tel.
OECD	Ian Whitman	Sector Director. Secretariat	Paris, Rue Andre Pascal Email: Ian.WHITMAN@oecd.org	
World Bank	Ana Maria Sandi	Project Director	World Bank Office Bucharest – Romania Asandi@worldbank.org	
World Bank	Monika Huppi	Task Manager – World Bank Mission Turkey	Email: Mhuppi@worldbank.org	
Cambridge Education Consultants (CEC)	John Martin	Director	Email: Jlm@mm-camb.mottmac.com	
World Bank	James Socknat	Head - ECA	Jsocknat@worldbank.org	
Education Consultant (WB included)	Johanna Crighton	Education Consultant	Johanna@crighton.de mon.co.uk	

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